

## Salvador Guzmán-Villegas

Rutgers, The State University of New Jersey  
 School of Communication and Information  
 Department of Communication  
 4 Huntington St., New Brunswick, 08901  
 salvador.guzman@rutgers.edu

### EDUCATION

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#### Ph.D. in Communication Studies

Expected Spring 2026

Rutgers, The State University of New Jersey

- Advisors and Dissertation Chairs: Dr. Jeffrey Lane and Dr. Jennifer A. Theiss
- Qualifying Exam Areas: Interpersonal Communication [Major] and Surveillance and Carcerality [Minor]
- Tentative Dissertation Title: *A new neighborhood watch: The role of communication infrastructure and collective action ecologies in system avoidance and engagement in hyperpoliced neighborhood residents*

#### Visiting Doctoral Student

Spring 2025

Rutgers University-Newark, School of Criminal Justice

#### Visiting Doctoral Student

Spring 2024

New York University, Department of Sociology, GSAS

#### M.A. in Communication Studies

May 2021

California State University, Los Angeles

- Thesis: *Loving (Un)Blindly: The Impacts of Colorblindness and Communicating about Race Among Interracial Couples and Intra-Racial Couples*
- Thesis Committee: Dr. Lena Chao (Chair), Dr. Kristina Ruiz-Mesa, and Dr. Mu Wu

#### B.A. in Communication Studies, Minor in Sociology, Cum Laude

May 2019

California State University, Los Angeles

- Senior Thesis: *Postpartum Communicative Strategies for New Parents: A Content Analysis*
- Emphasis in Intersecting Identities and Relationships
- Minor in Sociology

#### A.A.T. in Communication Studies, A.A. Social and Behavioral Sciences

May 2017

Mt. San Jacinto College

### RESEARCH INTERESTS

Surveillance, social networks and relationships, social inequalities, communication infrastructures and ecologies, urban communities, quantitative and qualitative methods, communication and technology, immigration and policing, privacy, risk management, stigmatization, uncertainty, identity, and politics.

## PROFESSIONAL APPOINTMENTS

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*Rutgers, The State University of New Jersey*

**Part-Time Lecturer**

**Research Assistant in Assistant Dean's Office of DEI**

**Summer 2023-Present**

**Fall 2022-Spring 2023**

*George Mason University*

**Adjunct Lecturer**

**2021-2022**

*California State University, Los Angeles*

**Adjunct Lecturer**

**2019-2021**

## RESEARCH AND PUBLICATIONS

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\*name is bolded when more than one author

### INVITED CHAPTERS

Guzmán-Villegas, S. (early drafting). *Relational turbulence in interracial/ethnic couples and families*. In R. M. McLaren, L. K. Knobloch, J. A. Theiss, & D. H. Solomon (Eds.), *Cambridge handbook of relational turbulence*. (TBA). Routledge.

**Guzmán-Villegas, S.**, & Stone, C. R. (2024). #Thatsfamily: Interrogating family discourses and politics through social media. In S. Faulkner & M. Brewer (Eds.), *Critical interpersonal and family communication pedagogy: Charting new futurities*. (pp. 164-172). Routledge.

Scharp, K., Alvarez, C.F., **Guzmán-Villegas, S.**, & Nolan-Cody, H. (2023). Understanding family distance: Taking a closer look at parent-child estrangement. In A. Goodboy & C. Shultz (Eds.), *Introduction to communication studies: Translating communication scholarship into meaningful practice* (pp. 37-46). Kendall Hunt.

### MANUSCRIPTS UNDER REVIEW

Guzmán-Villegas, S. (2025). *Exploring the effects of relational colorblindness and uncertainty on comfort with race talk among committed interracial/ethnic couples*. [Journal Blinded].

Lane, J., & **Guzmán-Villegas, S.** (2025). *Surveillance, incarceration, and deportation as communication issues*. [Conference Blinded].

### MANUSCRIPTS IN PREPARATION

\*Manuscripts are listed by stage of development

**Guzmán-Villegas, S.**, & Theiss, J. A. (2026). *Network stigma-based stress effects on relational turbulence and race communication among interracial couples*. [In preparation for Communication Studies].

**Guzmán-Villegas, S.**, & Theiss, J. A. (2026). *Examining the impacts of identity gaps on race communication during relational turbulence in early dating interracial/ethnic partners*. [In preparation for Communication Quarterly].

- Ruiz-Mesa, K., **Guzmán-Villegas, S.**, Sidiqi, M., Benavides, C. M. (2026). *Exploring online student sense of belonging and camera usage in the basic communication course at a Hispanic-Serving University*. [In preparation for Basic Communication Course Annual].
- Jones, H. E., Thiess, J. A., **Guzmán-Villegas, S.**, & Austin, J. T. (2026). *Challenges in sexual intimacy between romantic partners after the birth of a child*. [In preparation for journal submission].
- Austin, J. T., Thiess, J.A., **Guzmán-Villegas, S.**, Jones, H. E. (2026). *Relational turbulence and dyadic resilience in romantic relationships after the birth of a child*. [In preparation for journal submission]
- Austin, J. T., Jones, H. E., Thiess, J. A., & **Guzmán-Villegas, S.** (2026). *A thematic co-occurrence analysis of relational turbulence and dyadic resilience in romantic couples following the birth of a child*. [In preparation for journal submission].
- Guzmán-Villegas, S. (2026). *Examining the relational impacts of status disclosures among mixed-status undocumented couples* [In data analysis].
- Guzmán-Villegas, S. (2026). *Navigating sociopolitical uncertainty and risk: A qualitative analysis of mixed-status undocumented couples*. [In early-stage data analysis].
- Guzmán-Villegas, S. (2026). *Theorizing relational legal consciousness, space, and relational identity sense-making among mixed-status undocumented couples*. [In early-stage data analysis].
- Guzmán-Villegas, S. (early drafting). *Theorizing communicative junctures of “collapse”: An autoethnographic testimonio*. [In preparation for conference submission].
- Guzmán-Villegas, S. (early drafting). *Locating a carceral turn in the field of communication: Toward a criminology of communication*. [In preparation for conference submission].
- Wilson, E. J., & **Guzmán-Villegas, S.** (early drafting). *Neighborhood stigmas, policing, and digitalized crime*. [In preparation for conference submission].

## CONFERENCE PRESENTATIONS AND INVITED TALKS

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### COMPETITIVE PAPER PRESENTATIONS

- Guzmán-Villegas, S. (2025, November 22). *Examining the impacts of identity gaps on race communication during relational turbulence in early dating interracial/ethnic partners: A comparative analysis*. [Paper Presentation for Interpersonal Communication Division]. National Communication Association, Denver, CO, United States.
- Guzmán-Villegas, S. (2025, November 22). *Locked between borders: A theorizing of carceral geographies in (undocu)family communication*. [Research In-Progress for Family Communication Division]. National Communication Association, Denver, CO, United States.
- Jones, H. E., Thiess, J. A., **Guzmán-Villegas, S.**, & Austin, J. T. (2025, August 02). *Challenges in sexual intimacy between romantic partners after the birth of a child*. [Paper Presentation]. International Association for Relationship Research, London, United Kingdom.

- Guzmán-Villegas, S. (2025, March 12). Navigating disclosure: The social and relational impacts of legal status in Latina/o mixed-status couples. [Research In-Progress Presentation]. Research Café, School of Graduate Studies, Rutgers, The State University of New Jersey, New Brunswick, NJ, United States.
- Austin, J. T., **Guzmán-Villegas, S.**, Theiss, J. A. (2024, November 21). *Relational turbulence and dyadic resilience in romantic relationships after the birth of a child*. [Paper Panel for Interpersonal Communication Division]. National Communication Association, New Orleans, LA, United States.
- Guzmán-Villegas, S. (2024, November 24). *Turbulence and privacy management in various relationships*. [Chair for Interpersonal and Family Communication Divisions]. National Communication Association, New Orleans, LA, United States.
- Guzmán-Villegas, S. (2024, November 23). *Extending stigma communication theorizing for a greater regard*. [Discussion Panel in Interpersonal Communication Division]. National Communication Association, New Orleans, LA, United States.
- Guzmán-Villegas, S.**, Ruiz-Mesa, K., Sidiqi, M., & Benavides, C. M. (2024, November 22). *Exploring online student sense of belonging and camera usage in the basic communication course at a Hispanic-Serving University* [Top Paper panel for Basic Course Division]. National Communication Association, New Orleans, LA, United States.
- Guzmán-Villegas, S.**, & Theiss, J. A. (2024, November 22). *A multiple groups analysis of colorblind racial ideology, ethnoracial salience, and race talk on race-based identity gaps and stigma-related stress between interracial and same-race couples*. [Paper Panel for Interpersonal Communication Division]. National Communication Association, New Orleans, LA, United States.
- Guzmán-Villegas, S.**, & Theiss, J. A. (2024, July 8). *Examining stigma-related stress, race-focused communication, and conditions of relational turbulence in interracial relationships*. [Paper Presentation]. International Association for Relationship Research, Boston, MA, United States.
- Guzmán-Villegas, S. (2024, March 23). *Terror, sex work, and racial identity*. [Chair and Respondent for Intercultural Communication Division]. Eastern Communication Conference, Boston, MA, United States.
- Austin, J. T., Jones, H. E., Theiss, J. A., & **Guzmán-Villegas, S.** (2024, March 23). *A thematic co-occurrence analysis of relational turbulence and dyadic resilience in romantic couples following the birth of a child*. [Paper Session for Interpersonal Communication Divisions]. Eastern Communication Association, Boston, MA, United States.
- Guzmán-Villegas, S.**, & Stone, C. (2023, November 18). *#Thatsmyfamily: Interrogating family discourses and politics through social media*. [Paper Panel for Interpersonal and Family Communication Divisions]. National Communication Association, National Harbor, MD, United States.
- Guzmán-Villegas, S.**, Austin, J. T., Theiss, J. A., & Jones, H. E. (2023, November 17). *Exploring the effects of relational turbulence on sexual functioning for new parents*. [Oral Presentation for

- Interpersonal Communication Division]. National Communication Association, National Harbor, MD, United States.
- Guzmán-Villegas, S. (2023, November 16). *Examining freedom of representation, advocacy, and visibility in diverse contexts*. [Chair and Respondent for Activism and Social Justice Division]. National Communication Association, National Harbor, MD, United States.
- Theiss, J. A., Austin, J. T., **Guzmán-Villegas, S.**, & Jones, H. E. (2023, October 27). *Postnatal depression and relational uncertainty after the birth of a child predict new parents' sexual communication and relational turbulence*. [Oral Presentation for Interpersonal Communication and Social Interaction Section]. European Communication Research and Education Association, Tallinn, Estonia.
- Guzmán-Villegas, S. (2023, May 27). *Amando tras fronteras: Understanding relational maintenance and coping in undocumented separated Latina/o/x families*". [Research Escalator in Interpersonal Division]. International Communication Association, Toronto, ONT, Canada.
- Guzmán-Villegas, S. (2023, May 26). *Reclaiming our authentic selves: Communicating identity and difference in families and relationships*. [Discussion Panel in Interpersonal Division]. International Communication Association, Toronto, ONT, Canada.
- Austin, J. T., Theiss, J. A., & **Guzmán-Villegas, S.** (2023, May 20). *Sources of relational turbulence and practices of resilience in romantic relationships following the birth of a child*. [Oral Presentation]. International Association for Relationship Research, Phoenix, AZ, United States.
- Guzmán-Villegas, S.**, & Theiss, J. A. (2023, May 20). *The experience of new fathers during the transition to parenthood: Associations between depressive symptoms and relational functioning*. [Oral Presentation]. International Association for Relationship Research, Phoenix, AZ, United States.
- Guzmán-Villegas, S. (2023, March 30). *Invisible color, visible love: Examining uncertainty effects of colorblindness and race talk in interracial couples*. [Top Papers Panel in Interpersonal Division]. Eastern Communication Association, Baltimore, MD, United States.
- Guzmán-Villegas, S. (2022, November 18). *"Honoring P.L.A.C.E": Advocating for undocumented students through communication research*. [Discussion Panel for Activism and Social Justice Division]. National Communication Association, New Orleans, LA, United States.
- Guzmán-Villegas, S. (2022, November 18). *(Re)Imagining "familia" in the borderlands: Centralizing Latina/o/x experiences within interpersonal and family communication*. [Discussion Panel for Family Communication Division]. National Communication Association, New Orleans, LA, United States.
- Guzmán-Villegas, S. (2022, April 8). *Racial and cultural identities: Misrepresentations and stereotypes in the media and beyond*. [Chair and Respondent for James C. McCroskey and Virginia P. Richmond Undergraduate Scholars Conference]. Eastern Communication Conference, Philadelphia, PA, United States.

Guzmán-Villegas, S. (2021, November 20). *A praxis of libertad: A latcrit autoethnographic exploration of cific pedagogy*. [Paper Panel for Interpersonal Communication Division]. National Communication Association, Seattle, WA, United States.

Guzmán-Villegas, S. (2021, November 20). *Transforming dialogues of difference: Intersectional pedagogical practices from GTAs of color*. [Discussion Panel for Basic Course Division]. National Communication Association, Seattle, WA, United States.

Guzmán-Villegas, S. (2020, May 22). *Race talk: The impact of colorblindness and race communication among interracial couples*. Communicating Diversity Conference, College Station, TX, United States.

**Guzmán-Villegas, S.** & Machuca-Marquez, C.L. (2021, March) *A networked love: The impact of online relational narratives on couples' behaviors*. [Poster Session]. 29<sup>th</sup> Annual Student Symposium on Research, Scholarship, and Creative Activities, Los Angeles, CA, United States.

Guzmán-Villegas, S. (2020, November 19-22). *Are pictures worth more than words?* [Great Ideas for Teaching Students session]. National Communication Association, Indianapolis, IN, United States.

Guzmán-Villegas, S. (2019, February). *The baby is here: Communication strategies for new parents*. [Poster session]. 27<sup>th</sup> Annual Student Symposium on Research, Scholarship, and Creative Activities, Los Angeles, CA, United States.

## INVITED TALKS

Guzmán-Villegas, S. (2025, September 03). *Conversations with Dr. Angela Cooke-Jackson*. Invited talk about career pathways for nontraditional and traditional students in communication for COMM 1800: Introduction to Human Communication, California State University, Los Angeles, Los Angeles, CA, United States.

Guzmán-Villegas, S. (2022, November 8). *When love and culture meet: Exploring interracial communication in relational and family contexts*. Invited lecture for COMM 346: Intercultural Communication, Rutgers, The State University of New Jersey. New Brunswick, NJ, United States.

## TEACHING AND PROFESSIONAL EXPERIENCE

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### [Instructor of Record]

*Rutgers, The State University of New Jersey*

#### **COMM 201: Communication and Relationships**

**Spring 2024-Present**

- Actively teaching sections of Communication and Relationships to undergraduate Communication and Information studies students, as well as other university students
- Design original lectures and class activities to help students develop critical thinking, writing, and research skills in the areas of interpersonal communication
- Support and advise students in person, synchronous online, and asynchronous modalities

**COMM 355: Interpersonal Communication****Summer 2024/2025**

- Taught an upper-division section of Interpersonal Communication to graduating Communication majors
- Developed original lectures, curated foundational and emerging scholarship as course readings, and mentored students in proposing theory-driven interventions and original research
- Advised and supported students in an asynchronous and intensive course format

**COMM 200: Communication Theory****Summer 2023**

- Taught a section of Communication Theory to incoming Communication majors
- Created original lectures and assignments and guided student research through Canvas (LMS)
- Supported and advised students in an asynchronous and accelerated format across

*George Mason University***COMM 101: Fundamentals of Communication****Fall 2021-Spring 2022**

- Facilitated discussions for (6) sections of Fundamentals of Communication
- Graded assignments and guided student research and projects through Black Board (LMS)
- Supported and advised more than 140 students in an online asynchronous format

*California State University, Los Angeles***COMM 1100: Oral Communication****Fall 2019-Spring 2022**

- Taught (15) sections of Oral Communication (Public Speaking)
- Mentored and supported more than 415 students in online and face-to-face formats
- Created original lectures, graded assignments, and facilitated workshops

**[Teaching Assistant]***Rutgers, The State University of New Jersey***COMM 101: Introduction to Communication and Information Processes** **Fall 2023-Spring 2024**

- Assist faculty in facilitating Introduction to Communication and Information Processes to 180-400 undergraduate Communication and Information Studies students
- Support and advise students in person via scheduled and individualized office hours
- Develop instructional and pedagogical feedback for faculty to bolster student success

**[Research Assistant]***Rutgers, The State University of New Jersey***Research Assistant for Dr. Jeffrey Lane****Fall 2023-Spring 2024**

- Actively assisting Dr. Lane in gathering communication, sociological, and cultural studies literature on transportation, immigrant life, cultural centers, and surveillance in large metropolitan areas.

**Qualitative Coder for Dr. Yonaira Rivera****Spring 2023-Fall 2023**

Served as a qualitative coder for the *Latino Salud Rutgers Research Team* investigating cancer and COVID misinformation in the New Jersey and greater New York Metropolitan Area.

**Research Assistant for Office of Diversity, Equity, and Inclusion****Fall 2022-Spring 2024**

- Supported Assistant Dean with implementing programming and school-wide initiatives
- Collected and evaluated data for DEI benchmarking and analysis

- Contributed to the development of SCI's DEI website and promote and support SCI Communities of Practice

### **[Academic Mentor]**

*Rutgers, The State University of New Jersey*

#### **Honors College Undergraduate Mentor**

**Fall 2024-Current**

- Serve as an academic mentor to students in the humanities and social sciences at the Honors College.

## **SERVICE TO DISCIPLINE AND PROFESSIONAL DEVELOPMENT**

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### **[Paper Reviewer]**

#### **Journals**

*Social Problems*

**Fall 2025-Present**

#### **Academic Organizations and Conferences**

*National Communication Association*

**Fall 2023-Present**

- Review and provide feedback for competitive papers in Ethnography and Communication, Family Communication, Interpersonal Communication, Intercultural Communication, and Latina/o Communication Division Conference Divisions

*International Communication Association*

**Fall 2022-Present**

- Review and provide feedback for competitive papers in Interpersonal Communication, Intercultural Communication, and Communication and Technology Divisions.

*Eastern Communication Association*

**Fall 2021-Fall 2022**

- Reviewed and provided feedback for competitive papers in Interpersonal Communication, Intercultural Communication, and J. C. McCroskey and V. P. Richmond Undergraduate Scholars Conference Divisions

*Western States Communication Association*

**Fall 2022**

- Reviewed and provided feedback for competitive papers for the Communication, Identities, and Difference Division for WSCA 2023

### **[Editor]**

*California State University, Los Angeles*

#### **Prison BA Journal Editor**

**Fall 2020**

- Transcribed works from students at California State University, Los Angeles' Lancaster Prison Communication Studies program

### **[Translation]**

*School of Communication and Information/Robert Wood Johnson Hospital*

**Spring 2023**

#### **Prostate Cancer Project Spanish Translator**

- Translated research materials (e.g., surveys, consent forms, advertisements) for a joint research team across the School of Communication and Information and Robert Wood Johnson Hospital.



**[Student and Community Mentoring]***California State University, Los Angeles***Speaking Showcase Tournament Judge****Fall 2020-Fall 2021**

- Served as a speaking judge for the University-wide Annual Public Speaking Showcase hosted by the Department of Communication Studies and College of Arts & Letters

**Workshop Coach****Fall 2020/Spring 2021**

- Supported students across Oral Communication sections on speech design, delivery, and research

**Teaching Associate Support Partner****Fall 2020-Spring 2021**

- Mentored and assisted first-year teaching associates with grading, classroom facilitation, and instruction

*Association of College and University Educators***Diversity and Inclusion Practices Review****Summer 2020**

- Critically evaluated diversity and inclusion educator practices for online instructional materials via a self-reflexive and autobiographical interview exercise

**PROFESSIONAL DEVELOPMENT****ACUE Microcertificate for Fostering Lifelong Learning Online****June 2021**

- Developed personalized online instructional strategies for student success in asynchronous and hybrid remote courses, with a special emphasis on Introductory Public Speaking.
- Implemented equity and student-centered practices that promoted self-directed and reflexive learning.
- Utilized Canvas (LMS) online tools to evaluate student success in real-time.

**Alt-Instruction Summer Institute Certificate****Summer 2020**

Center for Effective Teaching and Learning

- Completed technology and equity training to better serve students during the COVID-19 pandemic
- Trained on low-bandwidth teaching and assignments to facilitate student access
- Practiced learning management system (LMS) development in Canvas to create course modules

**HONORS AND AWARDS***International Association of Relationship Research***Student Travel Award****Summer 2024**

- Awarded a microgrant to fund travel to the 2024 International Association of Relationship Research Conference.

*National Communication Association***La Raza Caucus Microgrant****Fall 2023**

- Awarded microgrant to fund travel and research to the 2024 National Communication Association Conference.

*Eastern Communication Association***Top Paper Panel Award****March 2023**

- One of the awarded recipients of the Top Paper Panel in Interpersonal Communication at ECA 2023.

*Rutgers, The State University of New Jersey***Dean's Fellowship****Fall 2022-Spring 2023**

- Granted fellowship funding to conduct original research under the advisement of Dr. Jennifer Theiss

*California State University***Honors Recognition in Graduate Studies****Spring 2021**

- Maintained a 3.8+ in more than 80% of graduate coursework

**Lambda Pi Eta Honors Society****2018-2019****Dean's List****2017-2019**

- Maintained a 3.5 grade point average or higher

*Mt. San Jacinto College***Rich Rowley Award for Excellence in Communication Studies****Spring 2017****Speech Tournament Winner****Spring 2015/ Spring 2017**

- Informative Speech Category

**PROFESSIONAL ORGANIZATIONAL AFFILIATIONS**

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**American Sociological Association** (ASA; Communication & Media Sociology, Crime & Deviance, Community & Urban Sociology, Family, Sociology of Law, and Latina/o Sociology)

**American Society for Criminology** (ASC; Communities & Place, Critical Criminology & Social Justice, Deviance & Life Course Criminology, Qualitative Research)

**International Communication Association** (ICA; Interpersonal, Intercultural, & Ethnicity and Race)

**National Communication Association** (NCA; Activism and Social Justice, Interpersonal, Ethnography, Family, Human Communication and Technology, Latina/o, Political Communication)