

[CURRICULUM VITAE]

Salvador Guzmán-Villegas

School of Communication and Information
Rutgers, The State University of New Jersey
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RESEARCH INTERESTS

Urban communication, digital and mobile communication, mixed methods, policing and punishment, neighborhood stigma, collective action and mutual aid, poverty and low-income families, housing, race and ethnicity, Latina/o/e/ communities, immigration, parenthood, family communication

EDUCATION

Ph.D. in Communication Studies Expected Spring 2027

Rutgers, The State University of New Jersey

- Advisors and Dissertation Chairs: Dr. Jeffrey Lane and Dr. Jennifer A. Theiss
Tentative Dissertation Title: *Communication ecologies in street-level policed neighborhood residents*

M.A. in Communication Studies, with Distinction May 2021

California State University, Los Angeles

- Thesis: *Loving (Un)Blindly: The Relational Impact of Colorblindness and Communicating about Race Among Interracial and Intra-racial Couples*
- Committee: Dr. Lena Chao (Chair), Dr. Kristina Ruiz-Mesa, Dr. Mu Wu

B.A. in Communication Studies, Minor in Sociology, Cum Laude May 2019

California State University, Los Angeles

- Minor in Sociology

A.A.T. in Communication Studies, A.A. Social and Behavioral Sciences May 2017

Mt. San Jacinto College

PROFESSIONAL APPOINTMENTS

Rutgers, The State University of New Jersey

Part-Time Lecturer

Research Assistant in Assistant Dean's Office of DEI

Summer 2023-Present

Fall 2022-Spring 2023

Seton Hall University

Part-Time Lecturer

Fall 2024-Present

George Mason University

Adjunct Lecturer

2021-2022

California State University, Los Angeles
Adjunct Lecturer

2019-2021

RESEARCH AND PUBLICATIONS

*name is bolded when more than one author

[INVITED BOOK CHAPTERS]

Guzmán-Villegas, S., & Stone, C. R. (2024). #Thatsfamily: Interrogating family discourses and politics through social media. In S. Faulkner & M. Brewer (Eds.), *Critical interpersonal and family communication pedagogy: Charting new futurities*. (pp. 164-172). Routledge.

Scharp, K., Alvarez, C.F., **Guzmán-Villegas, S.**, & Nolan-Cody, H. (2023). Understanding family distance: Taking a closer look at parent-child estrangement. In A. Goodboy & C. Shultz (Eds.), *Introduction to communication studies: Translating communication scholarship into meaningful practice* (pp. 37-46). Kendall Hunt.

[REFEREED MANUSCRIPTS UNDER REVIEW]

Guzmán-Villegas, S. (2026). *Colorblindness Among Interracial Partners and Its Associative Impacts on Difficult Racial Dialogues and Relational Uncertainty*. [Under review, journal blinded].

Guzmán-Villegas, S. (2026). *Interracial/ethnic romantic relationships and relational turbulence theory*. (Revising and resubmitting accepted chapter for *Cambridge handbook of relational turbulence* edited by R. M. McLaren, L. K. Knobloch, J. A. Theiss, & D. H. Solomon).

Guzmán-Villegas, S. (2026). *New policing and collateral consequences: Conceptual movements for critical communication theorizing*. [Under review, conference blinded].

Guzmán-Villegas, S. (2026). *Under the crimmigratory shadow: How mixed-status partners navigate risk in an era of mass immigration enforcement*. [Under review, conference blinded].

[WORK IN-PROGRESS]

*name is bolded when more than one author

Austin, J. T., Jones, H. E., Theiss, J. A., & **Guzmán-Villegas, S.** (2026). A thematic co-occurrence analysis of relational turbulence and dyadic resilience in romantic couples following the birth of a child. [In preparation for journal submission].

Austin, J. T., Theiss, J.A., **Guzmán-Villegas, S.**, Jones, H. E. (2026). Relational turbulence and dyadic resilience in romantic relationships after the birth of a child. [In preparation for journal submission].

Guzmán-Villegas, S. (2026). *Disclosure, risk, and love: Understanding how mixed-status partners navigate status disclosures*. [Manuscript in progress to submit to *Communication Monographs*].

Guzmán-Villegas, S., & Theiss, J. A. (2026). *Network-based stigma effects on identity, race talk, and relational turbulence among early dating interracial couples*. [In preparation for journal submission].

Guzmán-Villegas, S., Austin, J. T., Theiss, J. A., & Jones, H. E. (2023, November 17). *Exploring the effects of relational turbulence on sexual functioning for new parents*. [In preparation for journal submission].

Jones, H. E., Thiess, J. A., **Guzmán-Villegas, S.,** & Austin, J. T. (2026). Challenges in sexual intimacy between romantic partners after the birth of a child. [In preparation for journal submission].

[CONFERENCE PRESENTATIONS]

Lane, J., & **Guzmán-Villegas, S.** (accepted, upcoming Summer 2026). *Surveillance, incarceration, and deportation as communication issues*. [Discussion Panel for Activism, Communication, and Social Justice]. International Communication Conference, Cape Town, South Africa.

Guzmán-Villegas, S. (2025, November 22). *Examining the impacts of identity gaps on race communication during relational turbulence in early dating interracial partners: A comparative analysis*. [Paper Presentation for Interpersonal Communication Division]. National Communication Association, Denver, CO, United States.

Guzmán-Villegas, S. (2025, November 22). *Locked between borders: A theorizing of carceral geographies in (undocu)family communication*. [Research In-Progress for Family Communication Division]. National Communication Association, Denver, CO, United States.

Jones, H. E., Thiess, J. A., **Guzmán-Villegas, S.,** & Austin, J. T. (2025, August 02). *Challenges in sexual intimacy between romantic partners after the birth of a child*. [Paper Presentation]. International Association for Relationship Research, London, United Kingdom.

Guzmán-Villegas, S. (2025, March 12). Navigating disclosure: The social and relational impacts of legal status in Latina/o mixed-status couples. [Research In-Progress Presentation]. Research Café, School of Graduate Studies, Rutgers, The State University of New Jersey, New Brunswick, NJ, United States.

Austin, J. T., **Guzmán-Villegas, S.,** Theiss, J. A. (2024, November 21). *Relational turbulence and dyadic resilience in romantic relationships after the birth of a child*. [Paper Panel for Interpersonal Communication Division]. National Communication Association, New Orleans, LA, United States.

Guzmán-Villegas, S. (2024, November 24). *Turbulence and privacy management in various relationships*. [Chair for Interpersonal and Family Communication Divisions]. National Communication Association, New Orleans, LA, United States.

Guzmán-Villegas, S. (2024, November 23). *Extending stigma communication theorizing for a greater regard*. [Discussion Panel in Interpersonal Communication Division]. National Communication Association, New Orleans, LA, United States.

- Guzmán-Villegas, S.**, Ruiz-Mesa, K., Sidiqi, M., & Benavides, C. M. (2024, November 22). *Exploring online student sense of belonging and camera usage in the basic communication course at a Hispanic-Serving University* [Top Paper panel for Basic Course Division]. National Communication Association, New Orleans, LA, United States.
- Guzmán-Villegas, S.**, & Theiss, J. A. (2024, November 22). *A multiple groups analysis of colorblind racial ideology, ethnoracial salience, and race talk on race-based identity gaps and stigma-related stress between interracial and same-race couples*. [Paper Panel for Interpersonal Communication Division]. National Communication Association, New Orleans, LA, United States.
- Guzmán-Villegas, S.**, & Theiss, J. A. (2024, July 8). *Examining stigma-related stress, race-focused communication, and conditions of relational turbulence in interracial relationships*. [Paper Presentation]. International Association for Relationship Research, Boston, MA, United States.
- Guzmán-Villegas, S. (2024, March 23). *Terror, sex work, and racial identity*. [Chair and Respondent for Intercultural Communication Division]. Eastern Communication Conference, Boston, MA, United States.
- Austin, J. T., Jones, H. E., Theiss, J. A., & **Guzmán-Villegas, S.** (2024, March 23). *A thematic co-occurrence analysis of relational turbulence and dyadic resilience in romantic couples following the birth of a child*. [Paper Session for Interpersonal Communication Divisions]. Eastern Communication Association, Boston, MA, United States.
- Guzmán-Villegas, S.**, & Stone, C. (2023, November 18). *#Thatsmyfamily: Interrogating family discourses and politics through social media*. [Paper Panel for Interpersonal and Family Communication Divisions]. National Communication Association, National Harbor, MD, United States.
- Guzmán-Villegas, S.**, Austin, J. T., Theiss, J. A., & Jones, H. E. (2023, November 17). *Exploring the effects of relational turbulence on sexual functioning for new parents*. [Oral Presentation for Interpersonal Communication Division]. National Communication Association, National Harbor, MD, United States.
- Guzmán-Villegas, S. (2023, November 16). *Examining freedom of representation, advocacy, and visibility in diverse contexts*. [Chair and Respondent for Activism and Social Justice Division]. National Communication Association, National Harbor, MD, United States.
- Theiss, J. A., Austin, J. T., **Guzmán-Villegas, S.**, & Jones, H. E. (2023, October 27). *Postnatal depression and relational uncertainty after the birth of a child predict new parents' sexual communication and relational turbulence*. [Oral Presentation for Interpersonal Communication and Social Interaction Section]. European Communication Research and Education Association, Tallinn, Estonia.
- Guzmán-Villegas, S. (2023, May 27). *Amando tras fronteras: Understanding relational maintenance and coping in undocumented separated Latina/o/x families*. [Research Escalator in Interpersonal Division]. International Communication Association, Toronto, ONT, Canada.

- Guzmán-Villegas, S. (2023, May 26). *Reclaiming our authentic selves: Communicating identity and difference in families and relationships*. [Discussion Panel in Interpersonal Division]. International Communication Association, Toronto, ONT, Canada.
- Austin, J. T., Theiss, J. A., & **Guzmán-Villegas, S.** (2023, May 20). *Sources of relational turbulence and practices of resilience in romantic relationships following the birth of a child*. [Oral Presentation]. International Association for Relationship Research, Phoenix, AZ, United States.
- Guzmán-Villegas, S.**, & Theiss, J. A. (2023, May 20). *The experience of new fathers during the transition to parenthood: Associations between depressive symptoms and relational functioning*. [Oral Presentation]. International Association for Relationship Research, Phoenix, AZ, United States.
- Guzmán-Villegas, S. (2023, March 30). *Invisible color, visible love: Examining uncertainty effects of colorblindness and race talk in interracial couples*. [Top Papers Panel in Interpersonal Division]. Eastern Communication Association, Baltimore, MD, United States.
- Guzmán-Villegas, S. (2022, November 18). *"Honoring P.L.A.C.E": Advocating for undocumented students through communication research*. [Discussion Panel for Activism and Social Justice Division]. National Communication Association, New Orleans, LA, United States.
- Guzmán-Villegas, S. (2022, November 18). *(Re)Imagining "familia" in the borderlands: Centralizing Latina/o/x experiences within interpersonal and family communication*. [Discussion Panel for Family Communication Division]. National Communication Association, New Orleans, LA, United States.
- Guzmán-Villegas, S. (2022, April 8). *Racial and cultural identities: Misrepresentations and stereotypes in the media and beyond*. [Chair and Respondent for James C. McCroskey and Virginia P. Richmond Undergraduate Scholars Conference]. Eastern Communication Conference, Philadelphia, PA, United States.
- Guzmán-Villegas, S. (2021, November 20). *A praxis of libertad: A latcrit autoethnographic exploration of cific pedagogy*. [Paper Panel for Interpersonal Communication Division]. National Communication Association, Seattle, WA, United States.
- Guzmán-Villegas, S. (2021, November 20). *Transforming dialogues of difference: Intersectional pedagogical practices from GTAs of color*. [Discussion Panel for Basic Course Division]. National Communication Association, Seattle, WA, United States.
- Guzmán-Villegas, S. (2020, May 22). *Race talk: The impact of colorblindness and race communication among interracial couples*. Communicating Diversity Conference, College Station, TX, United States.
- Guzmán-Villegas, S.** & Machuca-Marquez, C.L. (2021, March) *A networked love: The impact of online relational narratives on couples' behaviors*. [Poster Session]. 29th Annual Student Symposium on Research, Scholarship, and Creative Activities, Los Angeles, CA, United States.

Guzmán-Villegas, S. (2020, November 19-22). *Are pictures worth more than words?* [Great Ideas for Teaching Students session]. National Communication Association, Indianapolis, IN, United States.

Guzmán-Villegas, S. (2019, February). *The baby is here: Communication strategies for new parents.* [Poster session]. 27th Annual Student Symposium on Research, Scholarship, and Creative Activities, Los Angeles, CA, United States.

[INVITED TALKS]

Guzmán-Villegas, S. (2025, September 03). *Conversations with Dr. Angela Cooke-Jackson.* Invited talk about career pathways for nontraditional and traditional students in communication for COMM 1800: Introduction to Human Communication, California State University, Los Angeles, Los Angeles, CA, United States.

Guzmán-Villegas, S. (2022, November 8). *When love and culture meet: Exploring interracial communication in relational and family contexts.* Invited lecture for COMM 346: Intercultural Communication, Rutgers, The State University of New Jersey. New Brunswick, NJ, United States.

TEACHING AND PROFESSIONAL EXPERIENCE

Instructor of Record

Seton Hall University

COST 1600: Speaking and Listening in a Digital and Global Age **Fall 2024-Present**

- Teaching sections of Oral Communication to incoming undergraduate majors
- Design lectures and teaching exercises that explore dynamics of oral communication across interpersonal, intercultural, and group contexts.
- Integrate media components to the course to help students explore oral communication in digital contexts.

Rutgers, The State University of New Jersey

COMM 201: Communication and Relationships **Spring 2024-Present**

- Actively teaching sections of Communication and Relationships to undergraduate Communication and Information studies students, as well as other university students
- Design original lectures and class activities to help students develop critical thinking, writing, and research skills in the areas of interpersonal communication
- Support and advise students in person, synchronous online, and asynchronous modalities

COMM 355: Interpersonal Communication **Summer 2024/2025**

- Taught an upper-division section of Interpersonal Communication to graduating Communication majors
- Developed original lectures, curated foundational and emerging scholarship as course readings, and mentored students in proposing theory-driven interventions and original research
- Advised and supported students in an asynchronous and intensive course format

COMM 200: Communication Theory **Summer 2023**

- Taught a section of Communication Theory to incoming Communication majors

- Created original lectures and assignments and guided student research through Canvas (LMS)
- Supported and advised students in an asynchronous and accelerated format across

George Mason University

COMM 101: Fundamentals of Communication

Fall 2021-Spring 2022

- Facilitated discussions for (6) sections of Fundamentals of Communication
- Graded assignments and guided student research and projects through Blackboard (LMS)
- Supported and advised more than 140 students in an online asynchronous format

California State University, Los Angeles

COMM 1100: Oral Communication

Fall 2019-Spring 2022

- Taught (15) sections of Oral Communication (Public Speaking)
- Mentored and supported more than 415 students in online and face-to-face formats
- Created original lectures, graded assignments, and facilitated workshops

Teaching Assistant

Rutgers, The State University of New Jersey

COMM 101: Introduction to Communication and Information Processes Fall 2023-Spring 2024

- Assist faculty in facilitating Introduction to Communication and Information Processes to 180-400 undergraduate Communication and Information Studies students
- Support and advise students in person via scheduled and individualized office hours
- Develop instructional and pedagogical feedback for faculty to bolster student success

Research Assistant

Rutgers, The State University of New Jersey

Research Assistant for Dr. Jeffrey Lane

Fall 2023-Spring 2024

- Actively assisting Dr. Lane in gathering communication, sociological, and cultural studies literature on transportation, immigrant life, cultural centers, and surveillance in large metropolitan areas.

Qualitative Coder for Dr. Yonaira Rivera

Spring 2023-Fall 2023

Served as a qualitative coder for the *Latino Salud Rutgers Research Team* investigating cancer and COVID misinformation in the New Jersey and greater New York Metropolitan Area.

Research Assistant for Office of Diversity, Equity, and Inclusion

Fall 2022-Spring 2024

- Supported the Assistant Dean with implementing programming and school-wide initiatives
- Collected and evaluated data for DEI benchmarking and analysis
- Contributed to the development of SCI's DEI website and promoted and supported SCI Communities of Practice

Academic Mentor

Rutgers, The State University of New Jersey

Honors College Undergraduate Mentor

Fall 2024- Current

- Serve as an academic mentor to students in the humanities and social sciences at the Honors College.

SERVICE TO DISCIPLINE AND PROFESSIONAL DEVELOPMENT

[INVITED REVIEWER]

Journals

Social Problems

Fall 2025-Present

Academic Organizations and Conferences

National Communication Association

Fall 2023-Present

- Review and provide feedback for competitive papers in Ethnography and Communication, Family Communication, Interpersonal Communication, Intercultural Communication, and Latina/o Communication Division Conference Divisions

International Communication Association

Fall 2022-Present

- Review and provide feedback for competitive papers in Interpersonal Communication, Intercultural Communication, and Communication and Technology Divisions.

Eastern Communication Association

Fall 2021-Fall 2022

- Reviewed and provided feedback for competitive papers in Interpersonal Communication, Intercultural Communication, and J. C. McCroskey and V. P. Richmond Undergraduate Scholars Conference Divisions

Western States Communication Association

Fall 2022

- Reviewed and provided feedback for competitive papers for the Communication, Identities, and Difference Division for WSCA 2023

Editor

California State University, Los Angeles

Prison BA Journal Editor

Fall 2020

- Transcribed works from students at California State University, Los Angeles' Lancaster Prison Communication Studies program

Translation

School of Communication and Information/Robert Wood Johnson Hospital

Spring 2023

Prostate Cancer Project Spanish Translator

- Translated research materials (e.g., surveys, consent forms, advertisements) for a joint research team across the School of Communication and Information and Robert Wood Johnson Hospital.

Student and Community Mentoring

California State University, Los Angeles

Speaking Showcase Tournament Judge

Fall 2020-Fall 2021

- Served as a speaking judge for the University-wide Annual Public Speaking Showcase hosted by the Department of Communication Studies and College of Arts & Letters

Workshop Coach

Fall 2020/Spring 2021

- Supported students across Oral Communication sections on speech design, delivery, and research

Teaching Associate Support Partner**Fall 2020-Spring 2021**

- Mentored and assisted first-year teaching associates with grading, classroom facilitation, and instruction

*Association of College and University Educators***Diversity and Inclusion Practices Review****Summer 2020**

- Critically evaluated diversity and inclusion educator practices for online instructional materials via a self-reflexive and autobiographical interview exercise

PROFESSIONAL DEVELOPMENT*California State University, Los Angeles***ACUE Microcertificate for Fostering Lifelong Learning Online****June 2021**

- Developed personalized online instructional strategies for student success in asynchronous and hybrid remote courses, with a special emphasis on Introductory Public Speaking.
- Implemented equity and student-centered practices that promoted self-directed and reflexive learning.
- Utilized Canvas (LMS) online tools to evaluate student success in real-time.

Alt-Instruction Summer Institute Certificate**Summer 2020**

Center for Effective Teaching and Learning

- Completed technology and equity training to better serve students during the COVID-19 pandemic
- Trained on low-bandwidth teaching and assignments to facilitate student access
- Practiced learning management system (LMS) development in Canvas to create course modules

AWARDS, GRANTS, AND FELLOWSHIPS*Rutgers, The State University of New Jersey***Travel Scholarship****Spring 2023-Fall 2025**

- Awarded \$XXXXX for travel to regional, national, and international conferences

*International Association of Relationship Research***Student Travel Award****Summer 2024**

- Awarded a microgrant to fund travel to the 2024 International Association of Relationship Research Conference.

*National Communication Association***La Raza Caucus Microgrant****Fall 2023**

- Awarded microgrant to fund travel and research to the 2024 National Communication Association Conference.

*Eastern Communication Association***Top Paper Panel Award****March 2023**

- One of the awarded recipients of the Top Paper Panel in Interpersonal Communication at ECA 2023.

Dean's Fellowship **Fall 2022-Spring 2023**
 • Awarded \$45,000 fellowship funding as a first-year doctoral student at the School of Communication and Information

California State University

Honors Recognition in Graduate Studies **Spring 2021**
 • Maintained a 3.8+ in more than 80% of graduate coursework

Lambda Pi Eta Honors Society **2018-2019**

Dean's List **2017-2019**
 • Maintained a 3.5 grade point average or higher

Mt. San Jacinto College

Rich Rowley Award for Excellence in Communication Studies **Spring 2017**

Speech Tournament Winner **Spring 2015/ Spring 2017**
 • Informative Speech Category

PROFESSIONAL ORGANIZATIONAL AFFILIATIONS

American Sociological Association (ASA; Communication & Media Sociology, Crime & Deviance, Community & Urban Sociology, Family, Sociology of Law, and Latina/o Sociology)

American Society for Criminology (ASC; Communities & Place, Critical Criminology & Social Justice, Deviance & Life Course Criminology, Qualitative Research)

Association of Internet Researchers

International Communication Association (ICA; Activism, Communication, & Social Justice, Communication & Technology, Communication Law & Policy, Ethnicity & Race in Communication, Interpersonal, Mobile, and Political Communication)

National Communication Association (NCA; Activism & Social Justice, Interpersonal, Ethnography, Family, Human Communication & Technology, Latina/o, Political Communication)